

# BERKS CATHOLIC HIGH SCHOOL

GOD | FAMILY | ACADEMICS | FUN

## Aquinas Program

Instructional I  
Instructional II

Instructional III  
Instructional IV

The primary purpose of the Aquinas Program is to offer a Christ-Centered, quality academic education within a Catholic School environment for young adults with learning disabilities. Students are encouraged to work to their full potential and to be respectful of others. Emphasis is placed on helping students gain self-confidence and develop a positive attitude.

Students are scheduled into regular high school classes with the exception of one period each day. During this time, students are scheduled for instruction in organizational and study skills. Students have a full academic schedule; accommodations and modifications are developed through consultation between the Aquinas Program teacher and subject-area teachers. These accommodations/modifications are those specified in each student's Instructional Plan.

## Saints Learning Center

The Saints Learning Center at Berks Catholic High School provides a minimal distracting environment for students, and is designed to maximize their learning potential. Students are assigned to the Learning Center one, two, or three times during the school's six-day cycle in lieu of study halls. The main goal of the Learning Center is to monitor the student's academic progress and to assist the students in successfully completing their assignments.

The Saints Learning Center Teachers, Ms. Sue Kase and Ms. Pat Murphy, with over 70 years combined teaching in Catholic education, support students with their various school assignments and set priorities to encourage positive time management. The SLC teachers also collaborate with the students' classroom teachers to aid their progress. They work with students individually with the goal of helping them understand and complete their assignments in a timely fashion. Mrs. Kase and Ms. Murphy also hope to provide an atmosphere in the Saints Learning Center that encourages students to take responsibility of their academic work and become independent learners.

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